

# Single Course→Program (Simple) Map: ENGL 227

Course→Program	<b>PR Goal #1:</b> Analyze literary features/tools orally and in writing	<b>PR Goal #2:</b> Argue personal responses, assessments, judgments	<b>PR Goal #3:</b> Apply major literary criticism theories	<b>PR Goal #4:</b> Discuss cultural & historical contexts & influences	<b>PR Goal #5:</b> Develop sustained arg. backed by research
Identify major themes in antebellum period fiction	X				
List central texts of early American literature				X	
Discuss the social and historical contexts surrounding the antebellum period of American history				X	
Relate social and historical contexts of the period to the themes presented in the associated literature		X		X	
Demonstrate improved skills at reading, understanding, and interpreting literature in general	X				

# Single Course→Program (Detailed) Map: ENGL 227

Course→Program With Details	Goal #1: Analyze lit features/tools orally & in writing	Goal #2: Argue pers. responses, assessments, judgments	Goal #3: Apply major literary criticism theories	Goal #4: Discuss cultural & historical contexts & influences	Goal #5: Develop sustained arguments backed by research
Identify major themes in antebellum period fiction	Introduced				
	Journals Exams				
List central texts of early American literature				Introduced	
				Exams	
Discuss the social and historical contexts surrounding the antebellum period of American history				Introduced	
				Participation	
Relate social and historical contexts of the period to the themes presented in the associated literature		Reinforced		Reinforced	
		Journals		Journals Exams	
Demonstrate improved skills at reading, understanding, and interpreting lit in general	Reinforced				
	Journals Exams Participation				

Adapted from online materials posted by University of Nevada at Reno:

<http://www.unr.edu/assess/PPTs/AlignmentWkshp/Alignment.html>

# Multiple Courses→Program (Simple) Map: ENGL

Courses→Program With Details	<b>Goal #1:</b> Analyze literary features/tools orally & in writing	<b>Goal #2:</b> Argue pers. responses, assessments, judgments	<b>Goal #3:</b> Apply major literary criticism theories	<b>Goal #4:</b> Discuss cultural & historical contexts & influences	<b>Goal #5:</b> Develop sustained arguments backed by research
ENGL 101 Freshman Composition	N/A	I	N/A	N/A	I
ENGL 102 Introduction to Lit	I	R	I	I	R
ENGL 227 Early American Lit	R	R	N/A	I	R
ENGL 228 Contemp Amer Lit	R	R	I	R	N/A
ENGL 301 Critical Theory	N/A	A	I	R	A
ENGL 499 Capstone Research Course	A	A	R	R	R

# Multiple Courses→Program (Detailed) Map: ENGL

Courses→Program With Details	<b>Goal #1:</b> Analyze literary features/tools orally & in writing	<b>Goal #2:</b> Argue pers. responses, assessments, judgments	<b>Goal #3:</b> Apply major literary criticism theories	<b>Goal #4:</b> Discuss cultural & historical contexts & influences	<b>Goal #5:</b> Develop sustained arguments backed by research
ENGL 101 Freshman Composition	N/A	Introduced	N/A	N/A	Introduced
		Debates Essays			Activities Resrch Ppr
ENGL 102 Introduction to Lit	Introduced	Reinforced	Introduced	Introduced	Reinforced
	Activities Essays	Disc Leaders Essays	None	Exams	Essays
ENGL 227 Early American Lit	Reinforced	Reinforced	N/A	Reinforced	N/A
	Journals, Exams Participation	Journals		Participation	
ENGL 228 Contemporary Amer Lit	Reinforced	Reinforced	Introduced	Reinforced	N/A
	Participation, Essays	Participation	Essays	Essays	
ENGL 301 Critical Theory	N/A	Advanced	Introduced	Reinforced	Advanced
		Debates	Journals Resrch Ppr		Resrch Ppr
ENGL 499 Capstone Research Course	Advanced	Advanced	Reinforced	Reinforced	Advanced
	Research Paper	Response Papers	Resrch Ppr	Discussion	Resrch Ppr